

OSCE STATION

1.3.1 - Communicate effectively with patients (including parents and carers), colleagues in the dental team, other healthcare professionals, stakeholders and the public in general

2.2.6 - Consider implementing changes within the team and the wider practise environment that will significantly improve efficiency and sustainability of resources

4.4.4 - Describe the various mechanisms of delivering health care, including strategies that improve accessibility and sustainability such as remote consultations, digital workflows, and domiciliary/community visits

You have just finished recording an alginate impression of your patient.

The patient didn't cope well with the alginate impression. They have heard about digital dentistry and wanted to know more about digital impressions and whether you will offer this service going forward

Explain to the patient:

- i) the concept of digital impressions
- ii) why this approach might be of benefit to multiple stakeholders, and
- iii) what factors need to be considered for you in making a change to your current practice

Station marking scheme

To be marked whilst the interview process is occurring

Domain	1/0
<i>Explanation – digital impressions – has the student mentioned:</i>	
The need for an intra oral scan, without trays or impression material	
Digital data is stored and sent to the laboratory	
<i>Explanation – benefits – has the student mentioned:</i>	
No need for messy impressions	
Less waste due to lack of impression trays and impression material	
<i>Explanation – making a change – has the student mentioned:</i>	
The cost of implementing new technology	
The need for training	
The need to ensure accuracy and data security	

To be marked post-interview

<i>Generic skills - initiation</i>	
Did the student explain/paraphrase the reason for the discussion	
<i>Generic skills - information gathering</i>	
Did the student actively listen (facilitatory gestures, response to cues)	
Did the student give the opportunity for the patient to ask questions	
<i>Generic skills – the relationship</i>	
Did the student use eye contact	
Did the student approach the matter sensitively and empathically	
<i>Generic skills – structure</i>	
Was the encounter fluent and following a logical sequence	

Overall score /13